

# 2004-2005 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** Educational Recovery Clinic

**DISTRICTS SERVED:** Indianapolis Public Schools, Evansville-Vanderburgh School Corporation

**# OF STUDENTS SERVED:** 253 (as reported by provider)

**GRADES:** PreK-3

**TYPE OF DELIVERY:** Individual tutoring/small group instruction

**DESCRIPTION:** The programs are based on research that indicates that students must be instructed on their instructional reading level in order to show significant gain in reading. In terms of math, all skill gaps must be closed before learning can take place. DST Reading and Math tests are used as an initial diagnostic tool to determine skill gaps, and a goals session is conducted with the student and parent. Monthly reports outlining student achievement, on-going teacher assessments, pre- and post-test results, attendance reports, and general teacher comments are reported to the parent, district, and school.

**STUDENT/TEACHER RATIO:** 5/1

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting: 0.5%

Overall score: 100% Yes responses<sup>1</sup>

Comments: The director made helpful transportation arrangements; tutoring was great.

### DISTRICT REPORT

% of districts served reporting: 100% (2/2)

District recommends continuation?: Y (2/2 districts served)

Comments: No comments made.

**CUSTOMER SATISFACTION GRADE:** A

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<sup>1</sup> District used own survey. Questions included: 1. My child enjoyed his/her tutoring experience; 2. I think my child is doing better in school because he/she has participated in this program; 3. I would like for my child to continue with this tutoring program through the summer; 4. I would like for my child to continue with the tutoring program next year; 5. The instructors kept me informed on my child's progress. For the purpose of this evaluation, Q 5 was considered "service delivery", while Q 1-4 were considered "Customer Satisfaction".

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting: 0.5%

Overall score: 100% Yes responses (see note on Page 1)

Comments: The tutoring helped my child make great progress.

### DISTRICT REPORT:

% of districts reporting: 100% (2/2)

Overall score: 100% (32/32)

Comments: Consistently submits reports to the district.

**SERVICE DELIVERY GRADE:** **A**

## ACADEMIC EFFECTIVENESS

COMPLETION RATE: 73.12%

% OF STUDENTS MEETING GOALS  
(OF THOSE WHO COMPLETED): 83.24%

TYPE OF ASSESSMENT USED BY PROVIDER: DST

% OF STUDENTS SHOWING GAINS  
(BASED ON 71% SAMPLE REPORTED): 99.3% (Math)  
92.9% (ELA)

AVERAGE GAIN: +25.0 (Math)  
+17.1 (ELA)

% CHANGE IN PRE/POST ASSESSMENT: +55.47% (Math)  
+35.79% (ELA)

% OF STUDENTS WHO ATTENDED  
80% OR MORE SESSIONS: 84.2%

**ACADEMIC EFFECTIVENESS GRADE:** **A-**

**OVERALL GRADE: **A****